

j.angielski – semestr 1ało 31.03-08.04.2020

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- HOMES AROUND THE WORLD str.22,23

ZAD.1. Połącz nazwy domów z obrazkami.

ZAD.2. Odpowiedz na pytania.

ZAD.3. Popatrz na ilustracje i odpowiedz na pytania.

ZAD. 6 STR.23. Które z wymienionych rzeczy widać na ilustracjach z zad.3.

Napisz zdania używając konstrukcji THERE IS/ THERE ARE.

ZAD.8. Zapoznaj się z tabelką GRAMMAR – PREPOSITIONS OF PLACE (PRZYIMKI MIEJSCA) I uzupełnij nimi zdania.

ZAD.12. READING- wg.polecenia.

ZAD.13. Odpowiedz na pytania dot.tekstu z zad.12.

FAMILY PHOTOS str.24

ZAD.1. Popatrz na obrazek rodziny poniżej i przyporządkuj opisy do członków rodziny.

ZAD.2. Przyporządkuj kategorie z tabelki do słów poniżej.

Zapoznaj się z tabelą REMEMBER!

ZAD.3. Opisz wygląd kogoś:

- z Twojej rodziny lub przyjaciela

- sławnego

ZAD.4. Połącz podane wyrażenia do punktów 1-5 na rysunku.

# 2B Homes around the world

## Vocabulary

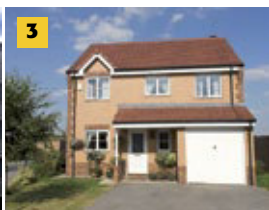
- 1 Match the names to the pictures.

castle cottage yurt flat igloo cave  
semi-detached house detached house

## Remember!

**Home** – the place where you live and which you love

**House** – the type of building you live in

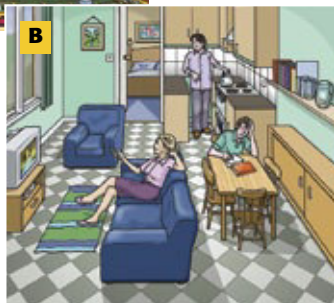


## 2 Work in pairs. Answer the questions.

- What types of houses are there in Poland?
- Where can you see them? In the city? In the countryside?

## Listening

- 3 Look inside two of the houses in exercise 1. Which are they? Is A or B similar to your home?



## Słuchanie: rozumienie ogólnego sensu wypowiedzi

Słuchając, często staramy się zrozumieć ogólny sens przekazu. Kiedy słuchasz, notuj słowa, które rozumiesz. Mogą Cię one naprowadzić na główną myśl wypowiedzi.

- 4 Listen to two people describe their homes.  
1.12 Are they in A or B?

## Wielokrotny wybór

- 5 Usłyszysz ponownie obydwa teksty.  
1.12 Z podanych odpowiedzi (A–C) wybierz właściwą, zgodną z treścią nagrania.

- Which rooms are big in Agnieszka's flat?  
A two bedrooms  
B a living room and one bedroom  
C a living room and a kitchen
- What is there in the middle of Bat's house?  
A a kitchen  
B a cooker  
C a radio

## Vocabulary

- 6 Which rooms and items of furniture are in the pictures of Agnieszka's and Bat's homes? Use the words in the box.

living room   bedroom   kitchen   bathroom  
sofa   chairs   carpet   table   cupboard  
shelf   TV   radio   cooker

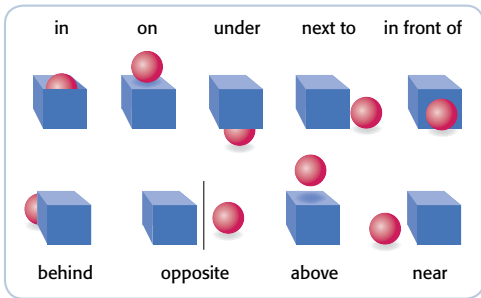
- 7 Now work in pairs and interview your partner about the rooms and furniture from exercise 6.

Example:

A *Is there a living room in your home?*

B *Yes, there is.*

## Grammar: prepositions of place



- 8 Read these sentences about the two rooms and complete them with the missing prepositions.

Agnieszka

- My father is ... the kitchen.
- My mother is ... the sofa.
- My father's favourite armchair is ... the sofa.
- The bookshelf is ... the cupboard.

Bat

- There's a large carpet ... the floor.
- The cupboard is ... the cooker.
- There's a radio ... the cupboard.

- 9 Listen again and check your answers.

1.12

## Speaking

- 10 Work in pairs. Ask and answer questions about the two rooms in exercise 3.

Example:

A *Is there a carpet in Agnieszka's living room?*

B *Yes, there is.*

A *Where is it?*

B *It's in front of the sofa.*

- 11 Work in pairs.

Student A: go to page 187.

Student B: go to page 189.

## Reading

## Dobieranie

- 12 Przeczytaj tekst, z którego usunięto trzy zdania. Dopasuj brakujące zdania (A–E) do luk (1–3) tak, aby otrzymać logiczny i spójny tekst. Uwaga: dwa zdania zostały podane dodatkowo i nie pasują do żadnej luki.

A 'I don't like it that much'.

B They live in a volcano.

C The Sleepers' house is in a cave.

D 'I love everything about the house'.

E Upstairs, there are the bedrooms and bathrooms whose walls are actually the rock of the cave.



## Family Life Underground

Mr and Mrs Sleeper and their three children are similar to many other families. However, their home is very different to most homes because it's underground. (1) ... The kitchen and living area are on the ground floor. The walls have many different colours because of the colour of the rocks. 'It's amazing,' says Mrs Sleeper. (2) ... Their water comes from natural springs inside the cave. (3) ... Outside, there is always lots of wildlife and there are lots of places to walk.

- 13 Answer questions 1–5.

- What type of home is it?
- How many floors are there?
- What colour are the walls?
- What is upstairs?
- What is outside the house?

- 14 Work in pairs. Ask and answer questions 1–5 in exercise 13 about your home.

Example:

A *What type of house is it?*

B *It's a flat.*

# 2C Family photos

## Vocabulary

- 1 Look at the picture of a family below. Match the descriptions to the family members.

a Granddad's got short hair. In fact, he's nearly bald!

b My older sister has got straight hair.

c The twins are short. They've got curly hair and big blue eyes.

d I've got glasses. I'm the good-looking one.

e My Uncle Ray has got long, dark hair and a big moustache.

f Normally, her hair is fair but today it's pink!



- 2 Match the categories from the box to the words below.

hair eyes height general appearance

### Appearance

- 1 tall, short
- 2 blue, brown, green
- 3 long, short, straight, curly, fair, dark
- 4 good-looking, beautiful (female), handsome (male)

### Remember!

Use **to be** to talk about height or general appearance:  
*I'm good-looking.*

Use **have got** to talk about eyes, hair, glasses, beard, moustache:  
*Uncle Ray has got a big moustache.*

- 3 Work in pairs. Describe the appearance of someone ....

- in your family or a close friend
- in the classroom
- famous

## Listening: describing people in photographs

- 4 A student is staying in the USA with the host family in the picture. Listen to his description of the picture and match the information from the box with the people below.

university professor	13	teacher	11	47
daughter	son	teacher	son	tall
dark hair	long	short	tall	

Mike Sandy Lizzie Ricky Tom



- 5 Match these expressions to points 1–5.

- A on the right of the picture
- B in the middle of the picture
- C on the left
- D at the front / in the foreground
- E at the back / in the background

