

J.ANGIELSKI – SEMESTR 1ALO- 11.05-24.05.2020

KATARZYNA KWINTAL-ŚLINSKA

SPORTS AND FREE TIME STR. 33

ZAD.1. Opisz ilustracje I odpowiedz na pytania.

ZAD.2. Przyporządkuj nazwy dyscyplin sportowych z obrazkami.

SPORTS PEOPLE STR.34,

ZAD.1. Przyporządkuj słowa do obrazków.

ZAD.3. Przeczytaj tekst o Gretchen Bleiler i wybierz najlepsze podsumowanie tekstu a-c.

ZAD.4. Odpowiedz na pytania.

ZAD.5. Przeczytaj tabelkę oraz informacje o czasie PRESENT SIMPLE i uzupełnij ją słowami z tekstu ze str.34 -wyłuszczony druk.

ZAD.8. Wg polecenia.

ZAD.9 I 10. Przeczytaj profil Łukasza Fabiańskiego i uzupełnij tekst czasownikami z nawiasów w odpowiedniej formie.

IN MY FREE TIME STR.35

ZAD.4. Przeczytaj część wywiadu I zapoznaj się z tabelką dot. czasu Present Simple.

ZAD.5. Wstaw czasowniki z nawiasów w odpowiedniej formie czasu Present Simple.

STR.37.

ZAD.7. Odpowiedz na pytania.

ZAD.8. Przeczytaj trzy teksty i przyporządkuj do nich ilustracje.

ZAD.9. wg polecenia.

ZAGADNIENIA – EGZAMIN SEMESTRALNY Z J.ANGIELSKIEGO.

GRAMATYKA

GRAMATYKA

- Odmiana czasownika być- to be.
- Czasownik have/has got.
- Liczba mnoga rzeczowników.
- Articles- a/an
- Konstrukcja there is/ there are
- Zaimki dzierżawcze (my, your)
- Dopełniacz w j. angielskim- 's
- Czas Present Simple.

SŁOWNICTWO , WYPOWIEDZI USTNE/PISEMNE

- Wygląd zewnętrzny człowieka
- Opis pomieszczeń
- Pytanie i udzielanie odpowiedzi o podstawowe dane osobowe.
- Rodzaje domów, pomieszczenia w domu.
- Nazwy członków rodziny.
- Opis codziennych czynności.
- Czynności czasu wolnego
- Nazwy dyscyplin sportowych.

Sport and free time

In this module you will learn


- **Communication:** talking about interests, giving directions
- **Vocabulary:** sport and sports equipment, days, months, seasons, time
- **Reading and Listening:** interview with an ecologist and explorer, around Great Britain
- **Writing:** an email to a friend
- **Grammar:** the present simple, *can* / *can't* (for ability), adverbs of frequency

Let's get started

- 1 Describe the photo and answer the questions.

- 1 What is the sport? Where is the man?
- 2 What's your favourite sport? Why?

Vocabulary

- 2  Match these sports to the images.

basketball cricket cycling football formula one
golf gymnastics ice hockey rugby running skiing
snowboarding surfing swimming tennis volleyball



- 3 Work in pairs. Answer questions (1–10) about the sports in exercise 2.

Which sport(s) is / are ...

- 1 for teams?
- 2 easy?
- 3 dangerous?
- 4 expensive?
- 5 outdoors?
- 6 in winter?
- 7 in water?
- 8 on a road?
- 9 popular in Poland?
- 10 in the Olympic games?

3A Sports people

Vocabulary

- 1 Match the words to the pictures.

boxing gloves helmet goal racket
running shoes goggles net board
bat football boots



- 2 Look back at the sports on page 33 and say which sports equipment you need for each sport.

Listening and reading

- 3 Listen to and read about Gretchen Bleiler.
1.15 Choose the best summary for the text.

- A It's about a famous British snowboarder.
B It's about a famous American snowboarder.
C It's about a famous designer.

Gretchen Bleiler is a famous snowboarder, who has also got an Olympic medal. She lives in Colorado because there are lots of good mountains for skiing and snowboarding to be found there. 'I snowboard every day during the winter but I always have free time for mountain biking and I like surfing!' She also likes fashion and she goes shopping very often. She has got her own line winter clothes in the shops with her 'GB' logo on them.



- 4 Work in pairs. Answer the questions.

- Who is Gretchen Bleiler?
- Where does she live? Is it a good place for snowboarding? Why?
- Has she got any free time? What are her other favourite sports? What is her favourite interest?



Grammar: the present simple (1)

- 5 Read the table and say which verbs in bold from the text on page 34 go into the gaps (1–5).

I / you / we / they	he / she / it
go	(3) ...
live	(4) ...
(1) ...	snowboards
like	(5) ...
(2) ...	has

The present simple

Use the present simple for:

- present facts or permanent situations:
She lives in Ohio.
- everyday activities and habits:
I go snowboarding every day.

Spelling rules

Add **-s** to most verbs after **he/she/it**: *live* → *lives*,
like → *likes*

Add **-es** to verbs ending in **-ch, -o, -s, -ss, -sh**, and
-x: *watches, goes, passes, finishes, relaxes*

Change **verbs ending -y (after a consonant)** to
-ies: *carry* → *carries*

Don't change the **-y after a vowel**: *plays, buys*

have

The verb *have* is irregular: *have* → *has*.

We often use *have* with other words: *have time, have dinner, have a good day*

Remember!

We normally use **have got** for possessions (see Module 1, page 9): *Gretchen has got an Olympic Medal.*

➔ See Grammar Reference, pages 192–193.

Pronunciation: /s/ /z/ /ɪz/

- 6 Listen to the **-s** in these verbs. Say if you hear /s/,
1.16 /z/ or /ɪz/.

lives likes comes goes has
finishes speaks plays watches

- 7 Listen again and repeat the verbs.

Środki językowe

- 8 Spośród podanych opcji (A–C) wybierz tę, która jest tłumaczeniem fragmentu podanego w nawiasie, poprawnie uzupełniając lukę w zdaniu..

1 I (pochodzę) from the USA.

A go B come C comes

2 Gretchen Bleiler (mieszka) in Colorado.

A lives B live C has got a house

3 Diane (lubi słuchać) pop music.

A like to listen B likes listening to
C like listening to

4 They (grają) football every Saturday.

A plays B playing C play

5 Robert Lewandowski (mówi po angielsku) and German.

A speaks English B speak English
C talk English

6 Julia (je obiad) at home.

A have dinner B eat dinner C has dinner

- 9 Read this profile.

SPORTS PROFILE: Łukasz Fabiański



Nationality: Polish
Job: Goalkeeper
Team: Swansea City
Location: Swansea, UK
Languages: Polish and English
Free time activities: hip-hop music, table tennis, cinema

- 10 Complete the text with the correct forms of the verbs given in brackets.

Łukasz Fabiański (1) ... (come) from Poland. He (2) ... (play) football for Swansea City. He (3) ... (live) in Swansea, Wales. He (4) ... (speak) English. In his free time, he (5) ... (listen to) music and he (6) ... (go) to the cinema.

- 11 Listen and check.

1.17

Speaking

- 12 Work in pairs.

Student A: go to page 187.

Student B: go to page 189.

3B In my free time

Listening

- 1 Discuss as a class. Look at these people. How are they similar? How are they different? Use these words in your answers.

dangerous outside on a mountain
on your own in a city exciting



Słuchanie: określanie kontekstu wypowiedzi

Ważne jest, żeby dobrze zrozumieć kontekst wypowiedzi. Kiedy słuchasz nagrania po raz pierwszy, staraj się zrozumieć: ile osób mówi? kim są? gdzie są?

- 2 Listen to a conversation and answer the questions.

- 1 Where is the conversation?
2 Who is Mike (the urban climber) speaking to?

Wielokrotny wybór

- 3 Wysłuchaj rozmowy ponownie. Z podanych odpowiedzi (A–C) wybierz właściwą, zgodną z treścią nagrania.

- 1 The presenter thinks people like rock climbing because it's ...
A dangerous. B exciting. C easy.
- 2 Mike lives ...
A on a mountain. B on top of a building. C in the city.
- 3 He usually climbs on ...
A mountains. B buildings. C cars.
- 4 He climbs ...
A on his own. B with a friend. C with a group of people.
- 5 Mike ...
A likes other sports. B doesn't like other sports. C doesn't like football.

Grammar: the present simple (2)

- 4 Read the last part of the interview with Mike and the grammar summary below. Say which words in bold go into the gaps (1–4).

Interviewer: *Do you like football?*

Mike: *Yes, I **do**. And I **like** snowboarding in winter.*

Interviewer: *Do you snowboard down buildings in the city as well?*

Mike: *No, I **don't**.*

The present simple

Affirmative and negative

I/You/We/They	(1) ... / don't like	climbing.
He/She	likes / doesn't like	snowboarding.

Yes / No questions

(2) ...	I/you/we/they	climbing?
Does	he/she	like other sports?

Short answers

Yes,	I/you/we/they	(3) ...
	he/she/it	does.
No,	I/you/we/they	(4) ...
	he/she/it	doesn't.

Remember!

don't = do + not doesn't = does + not

➔ See Grammar Reference, pages 192–193.

- 5 Put the verbs in brackets into correct form of the present simple.

- 1 Robert Lewandowski (**play**) football very well.
2 (**you / like**) climbing mountains?
3 We (**not / travel**) abroad very often.
4 I (**go**) to basketball matches every weekend.
5 Susan (**not / speak**) any foreign language.
6 (**Eve / work**) on Saturday?
7 What time (**Jim / get up**) every morning?
8 My friend (**watch**) sports programmes in the evening.

Speaking

6 Go around the classroom and ask your friends the following questions. Then make sentences about what your friends like.

Example:

Monika likes yoga.

1 Do you like yoga?

2 Do you play basketball?

3 Do you do aerobics?

4 Do you climb mountains?

5 Do you watch any sport on TV?

Reading

7 Work in pairs. Ask and answer these questions.

- 1 Do you have any free time?
- 2 What do you do at weekends?

Czytanie: znajdowanie określonych informacji

W tekstach składających się z kilku części skup się najpierw na pierwszej części i postaraj się znaleźć odpowiedź na pytanie. Następnie przejdź do drugiego tekstu i wybierz odpowiedź, a potem do kolejnego. W tekście szukaj synonimów wyrazów podanych w pytaniach, to pomaga znaleźć właściwą odpowiedź.

8 Read the three texts (1–3) and match the pictures (A–C) to them.



A



B



C

Wielokrotny wybór

9 Przeczytaj trzy teksty związane ze spędzaniem wolnego czasu. Z podanych wypowiedzi (A–C) wybierz właściwą, zgodną z treścią danego tekstu.

1

My name is Elsa. I don't have much free time during the week as I go to school. But I like fishing, so every Saturday I go fishing with my dad. We get up early, at 6 a.m., and go to the river. I sometimes swim in the river. We go back home at noon. In the afternoon I watch TV with my mum and my dad or my friends. On Sunday I usually ride my bike and meet my friends.

What does Elsa do on a Saturday morning?

- A She goes swimming in the river.
- B She goes fishing in the river.
- C She rides her bike.

2

I am Mike. I am a businessman and I work for a big company. I am usually busy on a weekday. I get up at 7 a.m. and start my work at 9 a.m. I am back home at 8 or 9 p.m. I am too tired to do any sport at weekends but once a month I go to a nearby village to do bungee jumping. Some people say it is very dangerous but I think it is exciting. I always go to New Zealand for my holidays as it is the best place for this sport.

Where does Mike love doing bungee jumping?

- A In the mountains.
- B Abroad.
- C Near a river.

3

My name is Maria. I am Irish and I love books by the famous French explorer Jacques Cousteau and I like watching his old TV shows. I often sit in my garden with a book in my hand. Reading is my favourite hobby but I also like working with people who love animals and the environment. I have five dogs and six cats living in my garden. I like feeding them but I do not like cleaning up after them.

What is Maria's favourite hobby?

- A She likes working with animals.
- B She likes being with people who love cats and dogs.
- C She likes reading.